Purpose of this Document

The purpose of this document is to provide each school site and/or district office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics "COVID-19 Planning Considerations: Guidance for School Re-entry." It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

- 1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
- 2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
- 3. Implement individual control measures and screenings
- 4. Implement disinfecting protocols
- 5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

School or District Site Name		
Orick School District		
Facility Address		
120918 Highway 101, Orick, CA 95555		
This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on:		
December 13, 2021		
The person(s) responsible for implementation of this Plan is:		
Name: Amanda Platt	: Amanda Platt Superintendent/Principal	
I certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.		
Signature:	Date:	



ESSER 3 Safe Return to School/School Site Specific Protection Plan (SSSPP)

Specific Control Measures and Screenings

\square X 1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
■ X 2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. Thorough daily cleaning of the school site using appropriate disinfectants will take place. Staff and students will wash hands frequently and younger students will be directly instructed in proper hand washing techniques. All staff and students will wear face coverings when in class. Orick School will provide face coverings for all students and staff. Communication with staff, students and parents will be ongoing, regarding health and safety practices. Staff will monitor students for symptoms of illness.
□ X 3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. Staff will be trained using Keenan Online offerings. Staff will provide direct instruction for hand washing, facial coverings, social distance and other practices.
□ X 4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. The name of this person is: Amanda Platt
□ X 5. Plans are implemented for regular cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.
□ X 6. Health screening for each student is conducted daily prior to entering school and includes symptoms and history of exposure and temperature screening. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. Daily check-in with students and family for health screening will take place.
\square X 7. Staff and students who are sick are expected to stay home.
□ X 8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff on an agreed upon schedule throughout the school year. This may include testing of students with appropriate parental permissions obtained in advance.

□ X 9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios. And continuous control of the following COVID-19 related scenarios.	an				
be found here:					
https://hcoe.org/covid-19/school-resources/					
1) Symptomatic Students					
2) Positive Cases 3) Exposure to Positive Case					
\mathbf{X} 10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing is maintained between	/een				
students within a classroom or instructional area. Maximize distancing between desks to the extent possible by redesign classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.	ing				
\Box X11. For elementary students, stable classroom cohorts (up to standard class size at each respective grade level) are					
maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher,					
and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing. Orick school is small enough to be considered a cohort unto itself.					
\square X12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of study	lents				
from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintaine					
a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distancing of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this					
document. Strict social distancing is prioritized in older children and when cohorting cannot be implemented Describe be	elow:				
Orick School is small enough to be considered a cohort unto itself.					
\square X 13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.					
\square X 14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical					
distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their					
primary classroom cohort. Describe below: Orick School is small anough to be considered a cohort unto itself					
Orick School is small enough to be considered a cohort unto itself.					
\square X 15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. Describe below :					
Orick School is small enough to be considered a cohort unto itself.					
\square X 16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts.					
Describe below: Orick School is small enough to be considered a cohort unto itself.					
\square X17. Congregate movement through hallways will be minimized as much as practicable. Describe below:					
\square 18. Large gatherings (i.e., school assemblies) are currently prohibited.					

□ X 19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:
\square X 20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
\square X 21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.
\Box 22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.
\square X 23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.
\square X 24. Face coverings must be used in accordance with CDPH guidelines.
\square X 25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
\square X 26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited.
X27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as
practicable.
X28. All Staff and regular volunteers will show proof of COVID_19 vaccination or adhere to weekly PCR or antigen testing.
\square X 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
\square X 30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.
□ X 31. COVID-19 Testing is available (both PCR and Antigen) upon request. Orick School District will test all students with consent on file and staff after week long breaks, ex. Thanksgiving Break.

Cleaning and Disinfecting Protocols

x	Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.	□х	Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand- washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.
□х	All shared equipment and touchable surfaces are cleaned and sanitized between each use.	□х	Cleaning products are used that meet the Environmental Protection Agency (EPA)'s-approved for use against COVID-19 list.
□х	All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	□х	School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
□х	Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed. Antimicrobial soaps are not required or recommended. Sanitizers containing methanol may not be used.	□x	Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems.
□х	Hand sanitizer will be provided where indoor plumbing is not readily available.	□х	Staff is provided adequate time to implement cleaning practices before and after shifts.

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms:	Offices:
Daily	Daily
Restrooms:	Telephones:
Daily	Daily

Н	andrails / door handles / shelving:	Handwashing		g facilities:		
Da	ily	Daily				
C	opy Machines / Scanners / Faxes:	Co	mmon Aı	reas:		
Da	aily	Daily				
P	layground Structures:	Ou	tdoor Co	mmon Areas:		
Weekly		We	Weekly			
In	door Common Areas:	Otl	her:			
Da	aily					
0	ther:	Otl	her:			
Pł	nysical Distancing Guidelines					
X	Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.			Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.		
x	Staff desks are 6 feet from students. Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice;		х□	All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited.		
	Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable;		□х	The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort;		

Notification of COVID-19 Positive Case at School or Office Site

□х	County of Humboldt Public Health is notified of all positive COVID-19 cases.	х□	Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182.
□х	If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions.	□х	Protocols, actions and template communications are in place for COVID-19 related scenarios: https://hcoe.org/covid-19/school-resources/

TrainingStaff have been or will be trained on the following topics:

□х	Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.	□х	Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
□х	Self-screening at home, including temperature and/or symptom checks using CDC guidelines.	□х	The importance of physical distancing, both at work and off work time (see Physical Distancing section above).
□х	The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.	х□	Proper use of face coverings, including:
□х	The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.	□х	Face coverings do not protect the wearer and are not personal protective equipment (PPE).

Compliance and Documentation

□х	This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
□x	All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities.
□х	This school site has created a Task Force to support SSPP activities. This group meets regularly.

Resource Documents:

- The Road Ahead: Humboldt County Schools Re-Opening Framework
- Humboldt County Public Health and Human Services
- Humboldt County Public Health Local Orders
- <u>California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs</u>
- Center for Disease Control Schools Decision Tree
- <u>California Department of Education Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools</u>
- Humboldt County Office of Education COVID-19 Resources for School Districts https://hcoe.org/covid-19/school-resources/