

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Orick Elementary School District	Amanda I Platt Superintendent/Principal	aplatt@orickschool.org 707-488-2821

Goal 1

Goal Description
To increase learning and achievement for all students in order to prepare them for high school, college and careers using California State Standards aligned materials, research-based instructional practices and current technology.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Annual board resolution of sufficiency of materials, IM inventory and SARC.	100% of students have access to State standards-aligned instructional materials and supplemental materials.	100% - met in the 21/22 School year	MET - 100% - met in the 22/23 school year	Met- 100% met in 23/24 school year	Maintain 100%
Student performance in ELA on CAASPP and local assessment results (Accelerated	2020/21- Local assessments indicate 35% of all students	2021/22 - Local Assessment indicate 50% of all students	2022/23 - Local Assessment indicate 50% of all students	2023/24 Local Assessment Benchmark #1 indicate that for	Student progress from prior year will show 50% of students made positive growth in both

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Reader, DIBELS San Diego Quick, Read Live, State adopted textbook assessments)	were at standard or above in ELA 2018/19 CAASPP results indicated 45% of 3-8 grade students are proficient or above	are at grade level standard or above 20/2021 CAASPP results indicated 47.37% of 3-8 grade students met or exceeded the standard	are at grade level standard or above. MET - 2021/2022 CAASPP results indicated 67% of students in grades 4-8 made individual positive growth. 2021/2022 CAASPP results indicated 38.46% of the grade 3-8 students met or exceed the standard)	English Language Arts and Mathematics 57% of students are at low risk for not meeting the standard. ***Cannot report only one student to compare* 2022/2023 CAASPP Results indicated 40% of students in grades 3-8 met or exceed the standard	local and CAASPP assessments
Student performance in Math on CAASPP and local assessment results (Accelerated Math, State adopted textbook assessments)	2020/21 - Local Assessments indicate 17% of all students were at standard or above in math based on local assessments 20218/19 CAASPP results indicated 9% of 3-8 grade students are proficient or above	2021/22 - Local Assessment indicate 35% of all students are at grade level standard or above 2020/21 CAASPP Results indicated 5.56% of 3-8 grade students met or exceed the standard	2022/23 - Local Assessment indicate 37.5% of all students are al grade level standard or above. MET - 2021/2022 CAASPP results indicated 75% of students in grades 4-8 made individual positive growth. (2021/2022 CAASPP results indicated 15.38% of the grade 3-8 students met or exceed the standard)	2023/24 Local Assessment Benchmark #1 indicate that for English Language Arts and Mathematics 57% of students are at low risk for not meeting the standard. *** Cannot report growth for only one student to compare* 2022/2023 CAASPP Results indicated 20% of students in grades	Student progress from prior year will show 50% of students made positive growth in both local and CAASPP assessments

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				3-8 met or exceed the standard	
Personnel records and SARC	100% of teachers are properly credentialed and assigned	100% of teachers properly assigned in the 21/22 school year	MET - 100% of the teacher properly assigned in the 22/23 school year	MET - 100% of the teacher properly assigned in the 23/24 school year	Maintain 100%
Class schedules and teacher lesson plans which document instruction in P.E., visual and performing arts, science and history/social science as well as ELA and Math and include learning experiences which integrate subject areas	100% of students including low income, foster/homeless youth and students with exceptional needs have access to a broad course of study,	100% of students - maintained in the 21/22 school year	100% of students - maintained in 22/23 school year.	100% of students - maintained in 23/24 school year.	Maintain 100%
Breakfast/lunch count	100% of students	100% of students were offered both meals in the 21/22 school year(TK/K late start)	MET -100% of students were offered both meals in the 22/23 school year.	Met - 100% of the students were offered both meals in 23/24 to current date	100% of students will be offered meals
Annual technology inventory	1:1 ratio computer to student	1:1 met/exceeded in 21/22 school year	MET - 1:1 met/exceeded in 22/23 school year	Exceed 1:1 in 23/24 school year	Maintain 1:1 ratio computer to student
Annual software inventory	Up to date software in ELA and math are available	Maintained up to date software in ELA and Math in the 21/22 school year	MET - Maintained up to date software in ELA and Math in the 22/23 school year	MET - maintained up to date software in ELA and Math in 23/24 school year	Maintain Up to date software in ELA and math
Records of attendance of professional development in technology	One participant	Not Met in 21/22	NOT MET - in 22/23	Planned PD for Lexia in February	All certificated staff and classified staff

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Records of attendance of professional development in ELA or Mathematics	2 participants	5 staff members participated in ELA and Math Professional Development in the 21/22 school	MET - 6 staff members participated in ELA Professional Development in the 22/23 school year	Met - All instructional staff members have participated in ELA/Math PD.	All certificated and classified Paraprofessional Staff
Student performance in Science on CAST	No summary data is available 2018-19 due to small number tested and confidentiality concerns. Compare group performance over 3 years	2021 CAST Data indicated of students tested 50% met or exceeded standard 25% nearly met standard	Not MET- 2022 CAST Data indicated of the students tested 0% - met or exceeded the standard 75% of the students tested Nearly Met the Standard	Not Met - 0% met or exceed the standard 33% - nearly met the standard	Increase from 2018-19
Classroom lesson plans and teacher self assessment results on CDE survey of implementation of CSS as reported on Dashboard Local Indicators	CSS are fully implemented in all subjects based on self-assessment. PD to support implementation varied by subject with greatest needs in Math and Science.	Not Met in 21/22 school year. Results from the local indicator survey found a range of implementation statuses based on a few factors, new curriculum for our TK-4 classroom as well as 5-8 classroom and a beginning teacher in the tk-4 classroom.	Not Met in 22/23 school year. Results from the local indicator survey found that NGSS (science) ranks lowest in the CSS implementation status.	We have not collected the data yet.	Bring all components to "Fully Implemented"
Records showing participation in site, regional or county student events demonstrating academic or VPA successes (such as Science Fair, History Day, Spelling Bee,	Baseline to be set in 2021-22 of % of 4th-8th grade students participating in one or more site, regional or county student event	MET - 100% 4-8th grade participated in the 2022 Science Fair	Met- 100% of students have participated in regional events, like the Author Festival in 2022/23 and art competitors.	Met - 100% of students have participated in VPA events in the 23/24 school year.	50% or more of 4-8th grade students will participate

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Music Festival, art contests)					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
1.1	Technology All devices, software and equipment needed for connectivity will be maintained and purchased as needed annually based on an inventory of current technology hardware and software.	No	Fully Implemented	\$3,763.00	1,552.31
1.2	Professional Development -Literacy Training of certificated teachers and para-professionals in creating a school wide literacy plan, community school priorities, and placed based education. A focus will be on the Science of Reading and related instruction and materials will occur through Professional Development opportunities. Mileage for articulation and other PD meetings will be provided. *Costs included in Goal 1.5	No	Fully Implemented	\$0.00	
1.3	Certificated Staff District will employ 2.0 FTE certificated staff including resource program teacher who are appropriately credentialed and assigned to provide quality education for all students. [.4FTE of Lead Teacher cost in this action. 0.2 of salary in A9, 0.2 in A10 and .2 in A2.2]	No	Fully Implemented	\$181,177.00	127,309.20
1.4	Instructional Materials Instructional materials, including software, instructional contracts and state adopted	No	Partially Implemented	\$12,790.00	1,058.72

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
	textbooks/supplemental materials will be purchased. (Science priority in 2022-23)				
1.5	PD - Improving Instructional Strategies The district will fund professional development on best practices in multi-graded classrooms, across all curricular areas, and on instructional strategies for implementing CSS aligned curriculum including the integration of technology and collaboration with Special Education resources. Additionally PD related to the California Community School Planning Grant, Compassionate Systems Framework, and place based education.	No	Fully Implemented	\$946.00	300.00
1.6	Field Trips Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities be scheduled to enhance the instructional program.	Yes	Fully Implemented	\$1,000.00	1,348.82
1.7	Special Education The district will identify and serve students who qualify for Special Education by employing a .3 FTE Resource Teacher, purchasing special education software, materials, online intervention programs and HCOE or other contracted services.	No	Fully Implemented	\$37,194.00	32,942.49
1.9	Student projects and events Support student participation in site, regional or county events or competitions with supplies and materials, curriculum, instructional support and awards.	Yes	Fully Implemented	\$22,446.00	26,393.45

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
	.2 FTE lead teacher salary and classroom supplies. Goal 1.3				
1.10	Enrichment Activities The Lead teacher will schedule enrichment activities for students including Park Ranger presentations, LEAP activities, and volunteers in visual and performing arts. Any needed materials and supplies will be provided. (.2FTE Lead Teacher)	Yes	Fully Implemented	\$22,446.00	26,393.45
1.11	Administrative Leadership Superintendent/Principal will provide instructional leadership, support learning and coordinate services to enhance the social emotional well-being of all students.	No	Fully Implemented	\$67,308.00	66,013.44
1.12	Meal Program The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.	Yes	Fully Implemented	\$40,952.00	11,471.00
1.13	Backpack Program Backpack program will utilize local resources to provide nutritious foods for students to take home on weekends.	Yes	Fully Implemented	\$353.00	
1.14	Homeless/Foster Youth Liaison	Yes	Fully Implemented	\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
	The Administrator will serve as Homeless and FY Liaison to ensure school needs are provided and will coordinate services with community agencies for students. * Costs Included in Goal 1.11 Administrator Salary				

Goal 2

Goal Description

To ensure the school is a safe, clean, welcoming environment for students, parents, community members and staff, and to provide for the social/emotional well-being of all students.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
P1 and P2 Attendance reports and CALPADS	'18/19 schoolwide attendance was 86%.	21/22 P2 Attendance report- school-wide attendance 84.3%	Not Met -22/23 P2 Attendance 83.5%	Not Met- 83.2% P1 Attendance	90% based on 2022-23 full year data
Chronic absenteeism rate in CALPADS & reported on California Dashboard	58.3% reported in 2018-19	30.8% reported in 20/21	Not Met - 67% reported in 21/22	Not Met - 63.6% in 22/23 (declined)	35% based on 2022-23 full year data
Annual facilities/safety inspection tool (FIT) ratings	Facilities/safety inspection Overall Rated as Good	Met - Good Rating for 21/22	Met - Good Rating for 22/23	December 2023 Rating was Fair	Good or better
Middle School Dropout rate	0%	Met - 0% dropout in 20/21	Met - 0% dropout in 21/22	Met- 0%	Maintain 0%
Suspension rate	5.6% reported in 2019-20	Met -3.8% reported in 20/21	Met - 0% reported in 21/22	Met - 0% reported 22/23	Maintain 10% or less
Expulsion Rate	0%	Met - 0% expulsion in 20/21	Met - 0% expulsion in 21/22	Met - 0% reported in 22/23	Maintain 0%
Meeting minutes and sign-in data documenting	100% of educational partner groups and parents of SED and	Met - 100% of educational partner groups and parents of	Met - 100% of educational partner groups and parents of	In progress	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
educational partners (parents, students and staff) participation at LCAP input sessions and school board meetings which includes parents of low-income students as well as parents of SWD	SWD had representatives participate	SED and SWD attended at least 1 LCAP input session or other event in the 21/22 school year.	SED and SWD attended at least 1 LCAP input session or other event in the 22/23 school year.		
% of families attending Parent Teacher Conferences	100%	Met- 100%	Met - 100% participation	Met - 100% participation	100%
% of parents attending school events	90% of parents attend all events based on attendance roster/sign-in	Met- 100%	Met - 90% of parents attend all events	Met- 90% of parents attended school events in 23/24	Maintain 90% or better
Data from locally developed surveys of school safety and connectedness for students, parents, and staff	100% of students in grades 5-8 feel safe and connected to school based on surveys 100% of parents and staff feel connected and safe at school based on surveys	Exceeded - 100% of students feel safe and connected based on 21/22 survey 100% of parents who completed the 21/22 survey felt included and connected to the school Staff were not explicitly surveyed in 2021-22 regarding safety and connectedness but will be in 2022-23.	MET - 100% of students in grades 3-8 feel safe and connected based on 22/23 survey 100% of the parents/staff who completed the 22/23 survey	Not administered yet	Maintain 90% or better for all groups for both safety and connectedness

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
2.1	Parent/Teacher Communication Teachers will communicate district goals as well as student progress at Parent-teacher conferences, progress reports/report cards will be provided every six weeks. * Costs included in Goal 1. 3 Certificated Salaries	No	Fully Implemented	\$0.00	
2.2	Coordination of Instructional Services The administrator and lead teacher will facilitate services for high needs students, will participate at staff meetings (SST, Intervention), and maintain all parent communications. .2 FTE lead teacher Admin Costs included in salaries]	Yes	Fully Implemented	\$26,481.00	33,442.17
2.3	Facilities Maintenance Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.	No	Fully Implemented	\$68,210.00	45,331.68
2.4	School/Community Events The school will hold community building events such as Back to School Night, and community lunches and dinners approximately 6 times annually. (Food and materials will be purchased to support these events)	Yes	Fully Implemented	\$750.00	448.46
2.5	Home/School Communication The school Administrator will communicate with families and inform parents of school engagement opportunities using digital media such as the	Yes	Fully Implemented	\$19,455.00	19,523.02

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
	website, mass phone communications via text, or voice through call 'em all', Facebook, and electronic signboard.				
2.6	Athletics Opportunities to participate in athletic programs and athletic enrichment activities will be organized and encouraged as a means to engage students in the school and promote attendance. * Costs included in Goals 1.3 and 1.11 Certificated and Administrative Salaries	No	Fully Implemented	\$0.00	
2.7	Attendance & Behavior Monitoring Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates. Superintendent will closely monitor attendance and participate in the SARB referral process for students who absent for more than 10% of the school year. * Costs included in Goals 1.5 and 2.8 Administrator and Administrative Assistant Salaries	Yes	Fully Implemented	\$0.00	
2.8	Administrative Support Administrative Assistant will work with Administrator to prepare state and federal reports as well as all other required fiscal and operational documents and will ensure cumulative folders are maintained and filed.	No	Fully Implemented	\$77,818.00	78,091.64
2.9	Student Incentives & Recognition	No	Fully Implemented	\$1,350.00	394.15

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
	Teachers and staff will provide recognition awards and incentives for attendance, behavior and academic performance through Cougar Bucks that can be earned and then spent at the student store.				
2.10	Central Office Supplies, fees and contracts to maintain continuity of school wide operations.	No	Fully Implemented	\$95,999.00	53,554.19

Goal 3

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
3.3					

Goal 4

Goal Description

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Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description
DELETE GOAL, COMBINED WITH G1 AND G2

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures